

## Introduction

**CSc I6716 Spring 2011** 

# 3D Computer Vision

Introduction

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### **Course Information**

- Basic Information:
  - Course participation
  - Books, notes, etc.
  - Web page check often!
- Homework, Assignment, Exam
  - Homework and exams
  - Grading
- Goal
  - What I expect from you
  - What you can expect from me
  - Resources



- Textbook
  - "Introductory Techniques for 3-D Computer Vision" Trucco and Verri, 1998
- Additional readings when necessary
  - "Computer Vision A Modern Approach" Forsyth and Ponce, 2003
  - "Three-Dimensional Computer Vision: A Geometric Viewpoint" O. Faugeras, 1998
  - "Image Processing, Analysis and Machine VIsion" Sonika, Hlavac and Boyle, 1999
- On-Line References



- Linear Algebra
- A little Probability and Statistics
- Programming Experience
- Reading Literature (A little)
- An Inquisitive Nature (Curiosity)
- No Fear



# Course Web Page

### http://www-cs.engr.ccny.cuny.edu/~zhu/CSCl6716-2011s/VisionCourse-Spring-2011.html

- Lectures available in Powerpoint format
- All homework assignments will be distributed over the web
- Additional materials and pointers to other web sites
- Course bulletin board contains last minute items, changes to assignments, etc.
  - CHECK IT OFTEN!
  - You are responsible for material posted there



# **Course Outline**

- Complete syllabus on the web pages (14 meets)
- Rough Outline (3D Computer Vision):

# Part 1. Vision Basics (Total 4)

- 1. Introduction (1)
- 2. Image Formation and Processing (1) (hw 1, matlab)
- 3-4. Features and Feature Extraction (2) ( hw 2)

# Part 2. 3D Vision (Total 7)

- 5. Camera Models (1)
- 6. Camera Calibration (2)(hw 3)
- 7. Stereo Vision (2) (project assignments)
- 8. Visual Motion (2) (hw 4)

# Part 3. Exam and Projects (Total 3)

- 9. Project topics and exam review/discussion (1)
- 10. Midterm exam (1)
- 11. Student Project presentations (1)



- Homework (4): 40%
- Exam (midterm): 40%
- Course Project + Presentation: 20%
  - Groups (2-3 students) for discussions
  - Experiments independently + collaboratively
  - Written Report independently + collaboratively
- All homework must be yours....but you can work together until the final submission
- Teaching Assistant:
  - Mr. Wai L. Khoo <WKhoo@gc.cuny.edu>

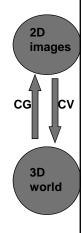


- **-** C11
  - For some simple computation, you may use C++
- Matlab
  - An interactive environment for numerical computation
  - Available on Computer Labs machines (both Unix and Windows)
    - Matlab primer available on line (web page)
    - Pointers to on-line manuals also available
  - Good rapid prototyping environment
- Use C++ and/or Matlab for your homework assignments and project(s);
   However Java will also be fine



## **Course Goals and Questions**

- What makes (3D) Computer Vision interesting?
  - Image Modeling/Analysis/Interpretation
    - Interpretation is an Artificial Intelligence Problem
      - Sources of Knowledge in Vision
      - Levels of Abstraction
    - Interpretation often goes from 2D images to 3D structures
  - Image Rendering/Synthesis/Composition
    - Image Rendering is a Computer Graphics problem
    - Rendering is from 3D model to 2D images



# ■ Image Processing: image to image ■ Computer Vision: Image to model ■ Computer Graphics: model to image ■ Pattern Recognition: image to class

- image data mining/ video mining
- Artificial Intelligence: machine smarts
  - Machine perception

# **Applications**

- Photogrammetry: camera geometry, 3D reconstruction
- Medical Imaging: CAT, MRI, 3D reconstruction (2<sup>nd</sup> meaning)
- Video Coding: encoding/decoding, compression, transmission
- Physics & Mathematics: basics

Neuroscience: wetware to concept

basics

■ Computer Science: programming tools and skills?



# **Applications**

- Visual Inspection (\*)
- Robotics (\*)
- Intelligent Image Tools
- Image Compression (MPEG 1/2/4/7)
- Document Analysis (OCR)
- Image and Video on the Web
- Virtual Environment Construction (\*)
- Environment (\*)
- Media and Entertainment
- Medicine
- Astronomy
- Law Enforcement (\*)
  - · surveillance, security
- Traffic and Transportation (\*)
- Tele-Conferencing and e-Learning (\*)
- Human Computer Interaction (HCI)

# 3D Computer Vision and Video Computing

# **Job Markets**

- Homeland Security
  - Port security cargo inspection, human ID, biometrics
  - Facility security Embassy, Power plant, bank
  - Surveillance military or civilian
- Media Production
  - Cartoon / movie/ TVs/ photography
  - Multimedia communication, video conferencing
- Research in image, vision, graphics, virtual reality
  - 2D image processing
  - 3D modeling, virtual walk-thorugh
- Consumer/ Medical Industries
  - Video cameras, Camcorders, Video phone
  - Medical imaging 2D -> 3D



IP vs CV

- Image processing (mainly in 2D)
  - Image to Image transformations
  - Image to Description transformations
  - Image Analysis extracting quantitative information from images:
    - Size of a tumor
    - distance between objects
    - ◆ facial expression
  - Image restoration. Try to undo damage
    - needs a model of how the damage was made
  - Image enhancement. Try to improve the quality of an image
  - Image compression. How to convey the most amount of information with the least amount of data

# 3D Computer Vision and Video Computing

# What is Computer Vision?

Vision is the art of seeing things invisible.

-Jonathan Swift (1667-1745)
"Thoughts on Various Subjects"
Miscellanies in Prose and Verse
(published with Alexander Pope),
vol. 1, 1727

- Computer vision systems attempt to construct meaningful and explicit descriptions of the world depicted in an image.
- Determining from an image or image sequence:
  - The objects present in the scene
  - The relationship between the scene and the observer
  - The structure of the three dimensional (3D) space



# **Cues to Space and Time**

# **Directly Measurable in an Image**

- Spectral Characteristics
  - Intensity, contrast, colors and their
  - Spatial distributions
- 2D Shape of Contours
- Linear Perspective
- Highlights and Shadows
- Occlusions
- Organization
- Motion parallax and Optical Flow
- Stereopsis and sensor convergence



# **Cues to Space and Time**

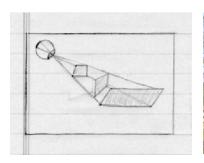
# **Inferred Properties**

- Surface connectivity
- 3D Volume
- Hidden sides and parts
- Identity (Semantic category)
- Absolute Size
- Functional Properties
- Goals, Purposes, and Intents
- Organization
- Trajectories



# **Cues to Depth**

- Question:
  - How do we perceive the three-dimensional properties of the world when the images on our retinas are only twodimensional?
- Stereo is not the entire story!





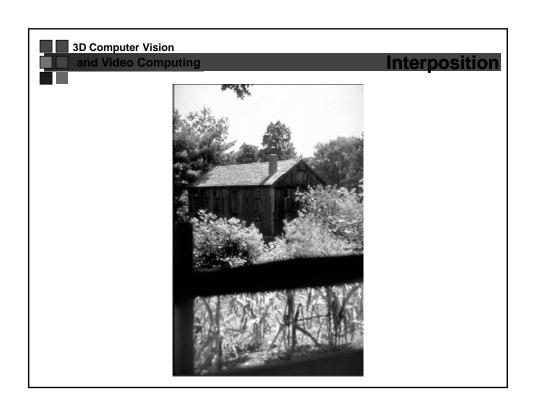
# 3D Computer Vision and Video Computing

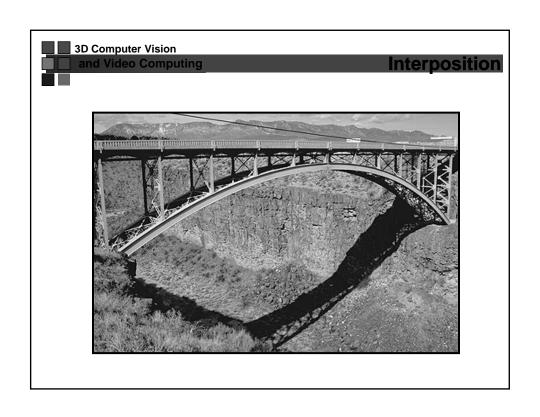
# **Cues to Depth**

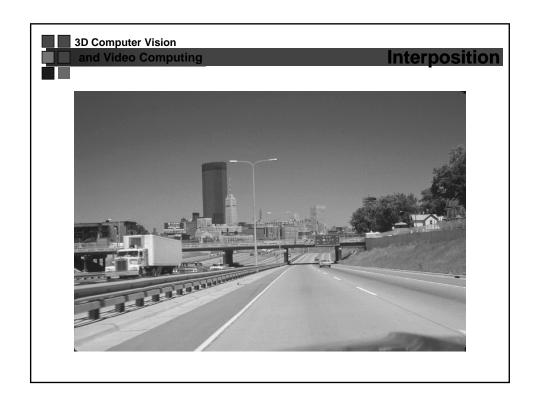
- Monocular cues to the perception of depth in images
  - Interposition: occluding objects appear closer than occluded objects
  - Relative size: when objects have approximately the same physical size, the larger object appears closer
  - Relative height: objects lower in the image appear closer
  - Linear Perspective: objects appear smaller as they recede into the distance
    - texture gradients
  - Aerial Perspective: change in color and sharpness as object recede into the distance
  - Illumination gradients: gradients and shadow lend a sense of depth
  - Relative Motion: faster moving objects appear closer

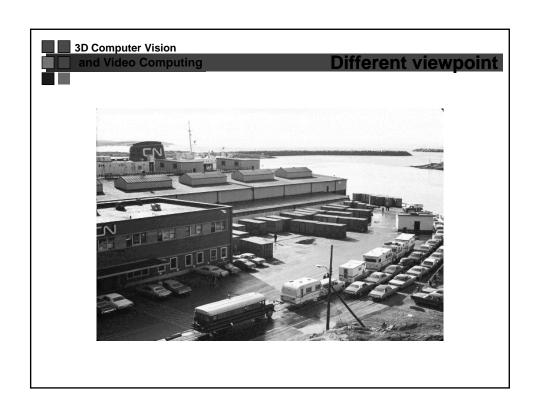


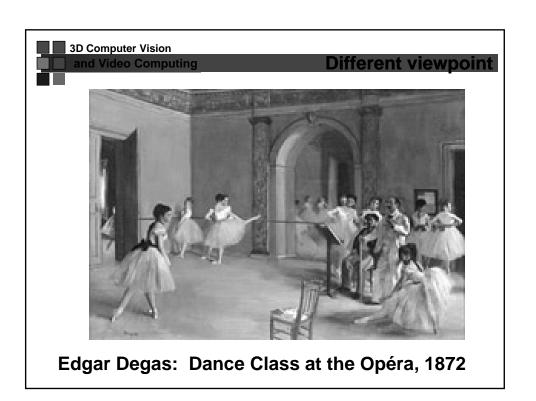
- Physiological cues to depth:
  - Focus (accomodation): change in curvature of the lens for objects at different depths
  - Convergence: eyes turn more inward (nasal) for closer objects
  - Retinal disparity: greater for objects further away

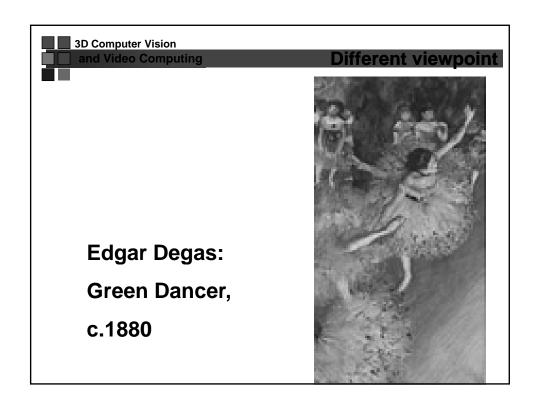


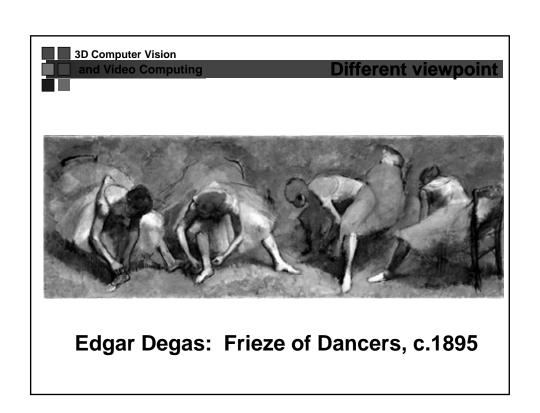


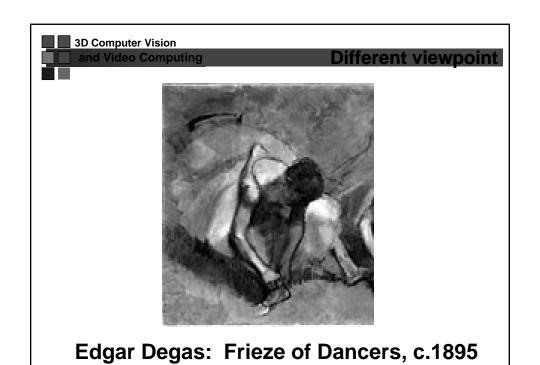


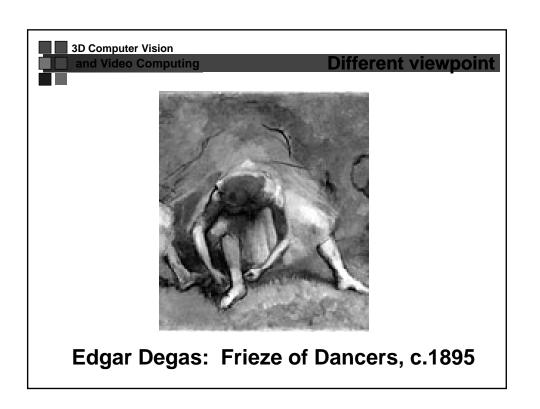


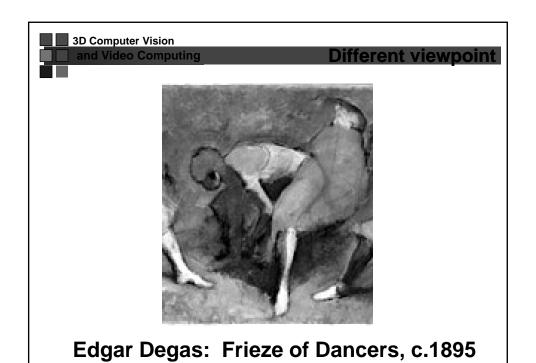


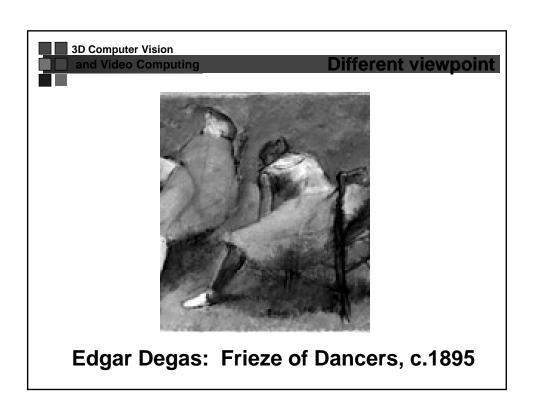


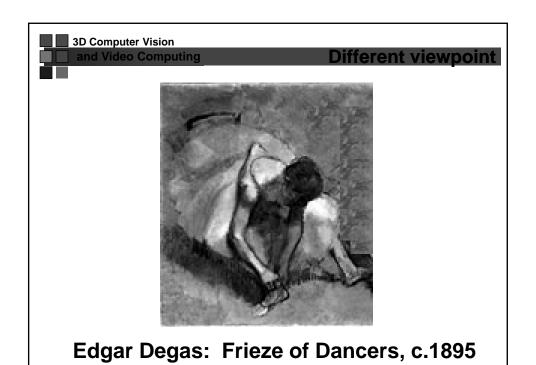


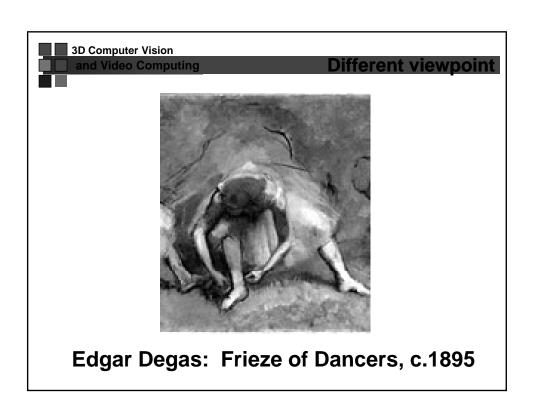


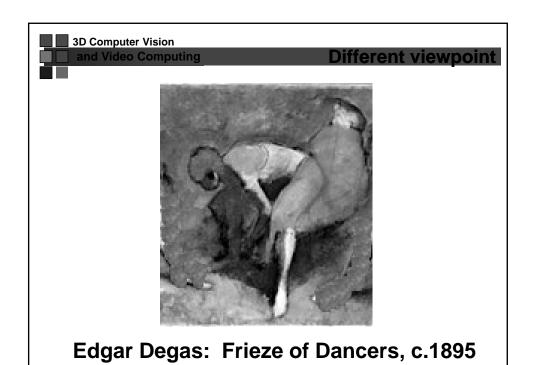


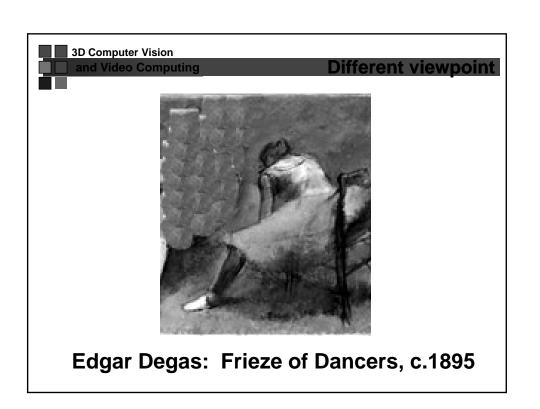


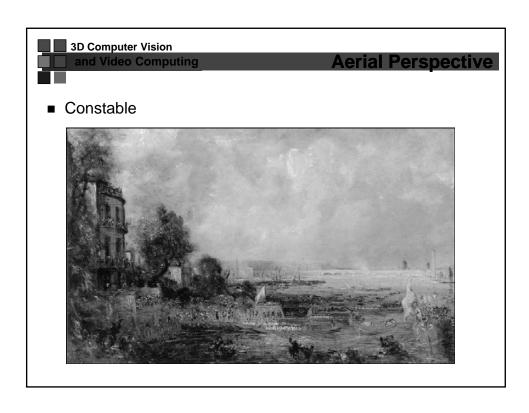


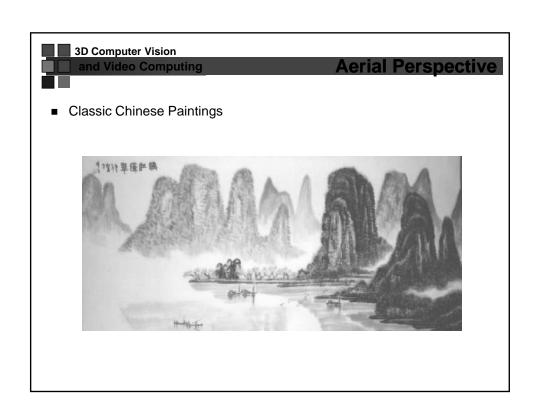




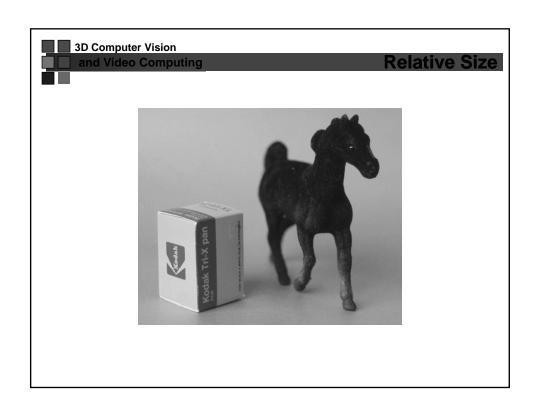


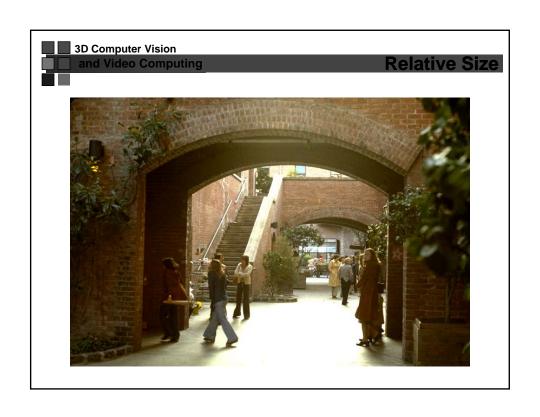


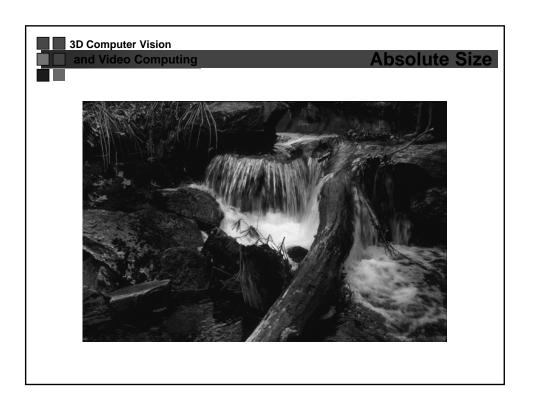


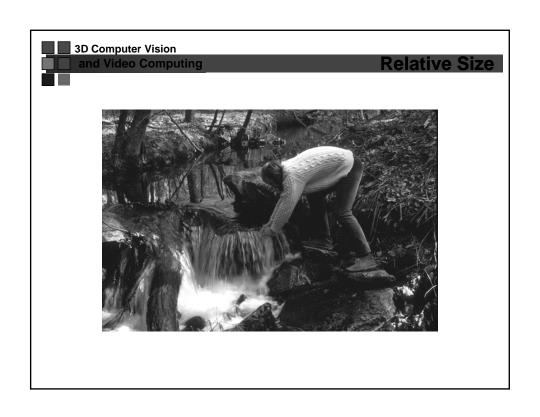


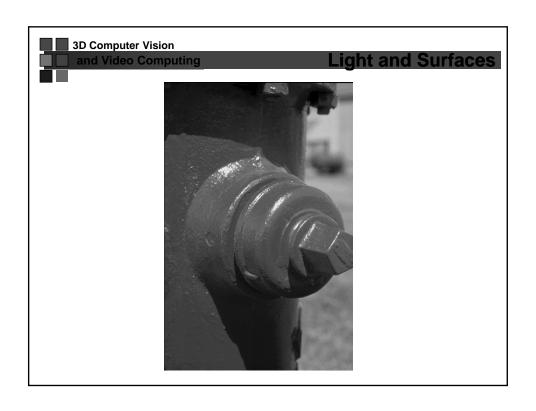


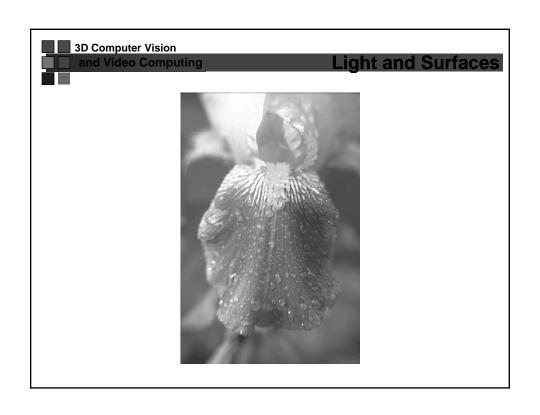


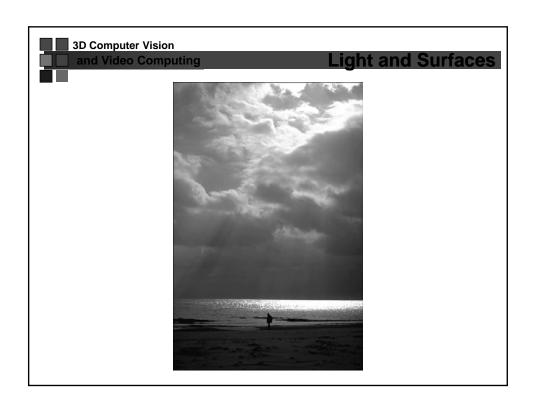


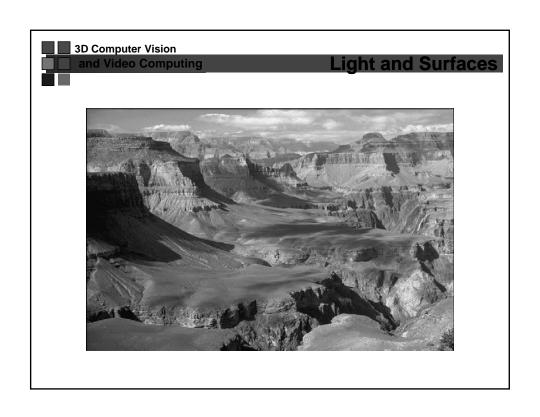


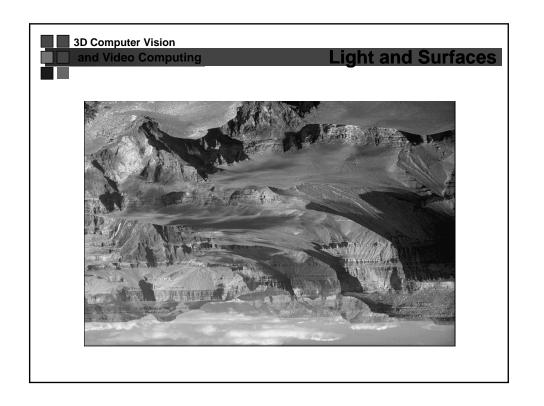


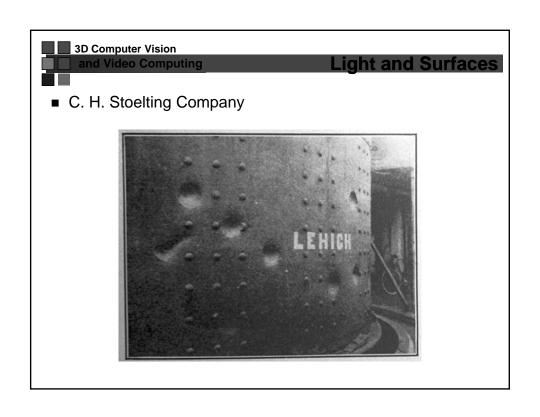


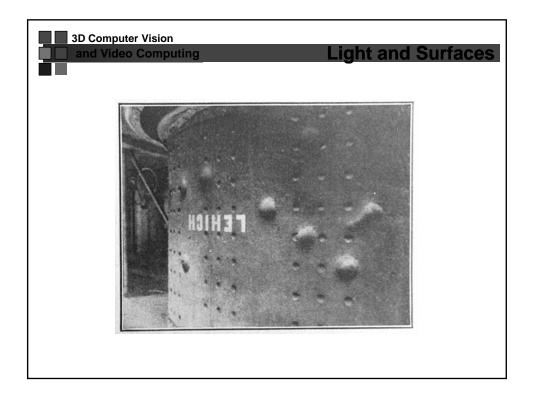


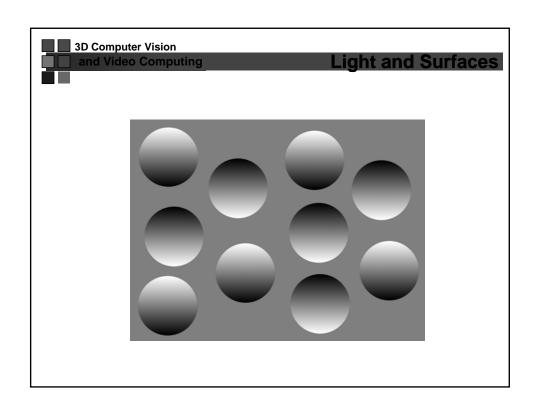


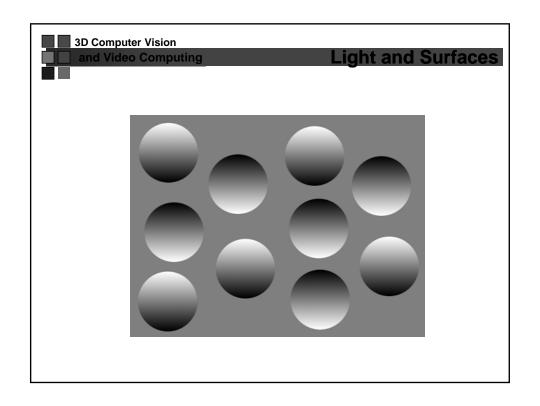


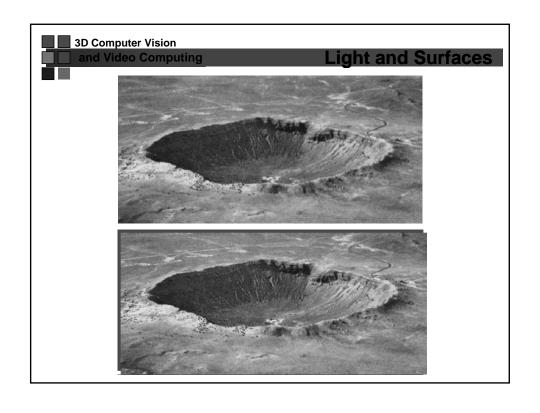


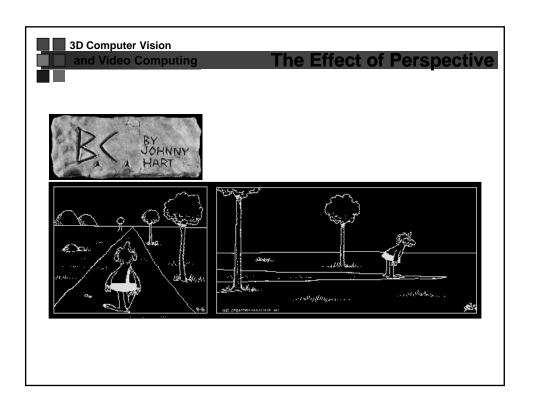




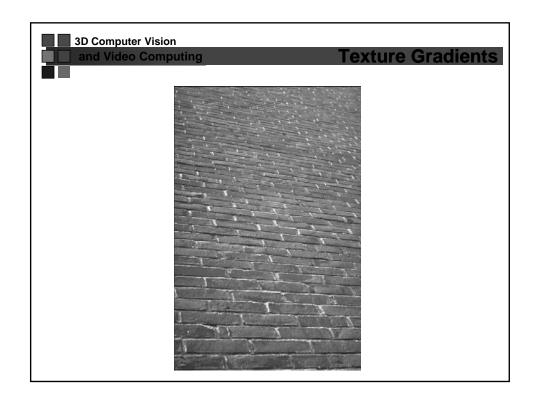




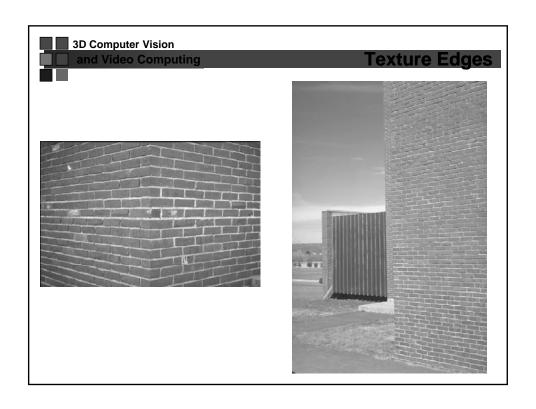


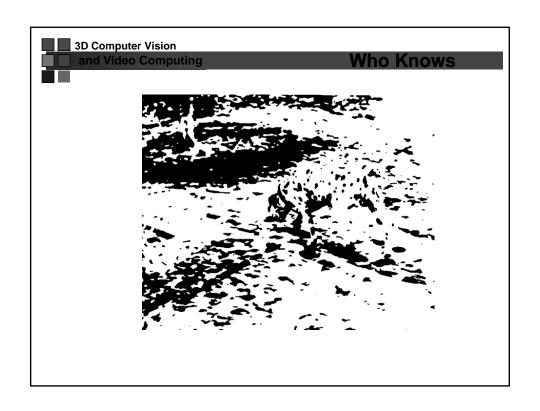














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Anyone who isn't confused really doesn't understand the situation.

--Edward R. Murrow

# Next: Image Formation



Reading: Ch 1, Ch 2- Section 2.1, 2.2, 2.3, 2.5

Questions: 2.1. 2.2, 2.3, 2.5 Exercises: 2.1, 2.3, 2.4